

Admission Matters What Students And Parents Need To Know About Getting Into College Jossey Bass Education

The Assessment of College Performance What Matters in College? College Students in the United States Handbook for Student Affairs in Community Colleges Understanding Community Colleges Where Colleges Fail Canada's Community Colleges Yearbook of American Universities and Colleges The Community College Reform Movement The Modern American College Student Services College and University Where Colleges Fail Community Colleges The College Board Review Journal of the Association of College Admissions Counselors Journal of College Student Development College Student Journal Sextus Julius Africanus und die byzantinische Chronographie College and University Bulletin Richard I. Miller Alexander W. Astin Kristen A. Renn Ashley Tull John S. Levin John D. Dennison Milton E. Clarke Arthur W. Chickering John H. Schuh Nevitt Sanford Mary A. Vance Gelzer

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from the author of four critical years a book the journal of higher education called the most cited work in higher education literature what matters in college presents the definitive study of how students change and develop in college and how colleges can enhance that development based on a study of more than 20 000 students 25 000 faculty members and 200 institutions the book shows how academic programs faculty student peer groups and other variables affect students college experiences

in this book the authors bring together in one place essential information about college students in the us in the 21st century synthesizing existing research and theory they present an introduction to studying student characteristics college choice and enrollment

patterns institutional types and environments student learning persistence and outcomes of college substantially revised and updated this new edition addresses contemporary and anticipated student demographics and enrollment patterns a wide variety of campus environments such as residential commuter online hybrid and a range of outcomes including learning development and achievement the book is organized around alexander astin's inputs environment outputs i.e. o framework student demographics college preparation and enrollment patterns are the inputs transition to college and campus environments are the substance of the environment the outputs are student development learning and retention persistence completion the authors build on this foundation by providing relevant contemporary information and analysis of students environments and outcomes they also provide strategies for readers to project forward in anticipation of higher education trends in a world where understanding college students in the united states is an ongoing project by consolidating foundational and new research and theory on college students their experiences and college outcomes in the us the book provides knowledge to inform policies programs curriculum and practice as a starting point for those who seek a foundational understanding of the diversity of students and institutions in the us the book includes discussion points learning activities and further resources for exploring the topics in each chapter

in addressing the unique issues related to the delivery of student services in the community college setting this book fills a longstanding need to provide practitioners with a contextual framework for their work starting by providing the historical context to the development of student affairs in community colleges this handbook describes the organization of key functions and current practice and looks at the specific constraints opportunities changes and future challenges that practitioners face community colleges are grappling with the realities of shrinking resources an increasingly diverse and disparate student body with many attending part time demands for greater accountability a generational change in leadership and pressures to expand their missions as well as adopt educational technology all of which have an impact on the role of student affairs among the topics covered are partnering with academic affairs financing student affairs legal and policy issues strategic planning and assessment accreditation and accountability technology for communication and engagement academic support services student life and student engagement programs and services enrollment management and services for special populations this handbook is intended for student affairs administrators and professionals at all stages of their careers as well as for students in graduate preparation programs

understanding community colleges provides a comprehensive review of the community college landscape management and governance finance student demographics and development teaching and learning policy faculty and workforce development and bridges the gap between research and practice this contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives critical

theory social theory institutional theory and organizational theory for a rich and expansive analysis of community colleges the latest text to publish in the core concepts in higher education series this exciting new text fills a gap in the higher education literature available for students enrolled in higher education and community college graduate programs this text provides students with a review of salient research related to the community college field critical theoretical perspectives underlying current policies an understanding of how theory links to practice including focused end of chapter discussion questions a fresh examination of emerging issues and insight into contemporary community college practices and policy

community colleges evolved in canada during the golden years of educational innovation between 1960 and 1975 a diversity of factors historical socio economic political and educational contributed to the development of college systems with distinctive goals and structures this book is the first up to date and comprehensive study of a potent national educational and social phenomenon largely unknown and largely unappreciated the authors describe provincial and territorial college systems as they have evolved to 1985 discussing problems particular to each system and evaluating the extent to which often idealistic early goals have been realized they identify key issues which are critical to the future of these systems and which if ignored will undermine community college education across canada these include accessibility identity relations with governments management and leadership and evaluation and accountability in each case the authors draw upon their own expertise and experience to describe directions for resolution of these issues the book contains a comprehensive and topical bibliography of both published and unpublished material related to many aspects of canadian community college development it also includes a french language bibliography unique in many aspects this book is designed to interest both graduate and undergraduate students in adult and higher education and administration as well as those directly involved in community colleges government education ministries and a broad lay public

this book critically examines the rise of the higher education reform movement often referred to as the completion agenda which since the early 2000s has sought to restructure core aspects of the community college experience using community colleges from across nine u s states as practical examples it explores the major higher education reforms including dual enrollment the demise of developmental education corequisites and performance based funding against the popular view that support for such policies is tied to neoliberalism it argues for a more nuanced understanding of the complicated and often indistinct ideological foundation of the reform movement demonstrating that supporters and detractors alike draw on similar concepts such as equity student success and affordability this complication is further clarified through an account of the history processes functions and institutions that paved the way for the advent of the higher education reform movement this book is vital reading for anyone interested in the future of community colleges and higher education more generally this book will particularly appeal

to scholars researchers and educators working in higher education educational reform and educational policy

now in its fifth edition student services a handbook for the profession has been hailed as a classic reference in the field in this important resource a new cast of student affairs scholars and practitioners examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work the fifth edition covers a broad range of relevant topics including historical roots and development of the profession philosophies and ethical standards legal issues theoretical bases of the profession organizing and managing student affairs programs and essential competencies leadership multiculturalism supervision teaching counseling and helping skills advising and consultation conflict resolution community development professionalism and developing institutional partnerships it also addresses the future of student affairs practice and how it is informed by student learning outcomes and technology the painstakingly thorough coverage of topics important to the profession of student affairs makes this handbook a valuable resource to the scholarly and practice communities of the profession john m braxton professor higher education leadership and policy program peabody college vanderbilt university editor journal of college student development continues three decades of excellence in providing a comprehensive set of resources that provides firm grounding for the higher education student affairs community in all aspects of our profession michael j cuyjet professor department of educational and counseling psychology university of louisville casts an impressively wide net thoroughly capturing critical topics and offering a deeply nuanced and technical yet readily accessible narrative trajectory and study of student affairs in higher education theresa a powell vice president for student affairs temple university

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